

SECTION 1

1:1 Grade level meeting: School Wide Goals

What is your impression of the very beginning of this grade level meeting?

2 main points your group came up with:

1. _____

2. _____

1:2 Grade level meeting: Indicators

Have you ever been in a grade level meeting that did the sort of thing depicted in this segment? If yes, was it a beneficial activity? If no, do you think this is a useful way to spend grade level meeting time? Explain your answers.

2 main points your group came up with:

1. _____

2. _____

1:3 Grade level meeting: Analysis of learning trends

What is your impression of the quality of the discussion? What would you say about the teachers' level of professionalism (or anything else you think is pertinent)?

2 main points your group came up with:

1. _____
 2. _____
-

1:4 Grade level meeting: Examples of student work

Based on what you've seen so far, what is your impression of the kind of early literacy program the school has for its largely ELL population? How would you describe it? Do you approve/disapprove? Give reasons for your answers.

2 main points your group came up with:

1. _____
2. _____