

SECTION 2

2:5 Teachers discuss: How did it happen?

What is your impression of the explanations the teachers offer for how their grade level came to function in this way? Explain your answer.

2 main points your group came up with:

1. _____

2. _____

2:6 Teachers discuss: Impact in the classroom

Have you ever taught in a school where grade level or other meetings have had a strong, positive impact on your classroom practice? If yes, give an example. If no, why do you think not?

2 main points your group came up with:

1. _____

2. _____

2:7 Teachers discuss: Advice to teachers and principals

What is your opinion of the advice offered by the teachers?

2 main points your group came up with:

1. _____

2. _____

2:8 Teachers discuss: Changes in Kindergarten Achievement

Have you ever been in a situation where teachers conscientiously listen to each other and systematically make changes/improvements in their classroom practice? Should teachers do this sort of thing? What are the pros and cons?

2 main points your group came up with:

1. _____

2. _____