

## **SECTION 4**

### **4:11 Academic Achievement Leadership Team (AALT): Purpose**

What is your opinion of the purpose of this meeting, as set out by the principal?

2 main points your group came up with:

1. \_\_\_\_\_

2. \_\_\_\_\_

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### **4:12 Academic Achievement Leadership Team (AALT): Grade Level Representatives Report**

What is your impression of what the 1st- and 3rd- grade teachers report concerning their respective grade levels? Does it seem consistent with what you saw when you watched the K team earlier in earlier clips?

2 main points your group came up with:

1. \_\_\_\_\_

2. \_\_\_\_\_

### **Section 4:13 Academic Achievement Leadership Team (AALT: Kindergarten Report**

After having seen clips of K meetings, K classrooms, and K teachers describing what they are doing and how it is working, does the version reported by the K representative seem accurate or is it misleading in any way? How would you alter her version of the story (if at all)?

2 main points your group came up with:

1. \_\_\_\_\_
  2. \_\_\_\_\_
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### **Section 4:14 Academic Achievement Leadership Team (AALT): Cross-Grade**

What do you think about these last statements concerning cross-grade articulation? Is more cross-grade articulation better than less? Are there any downsides to it?

2 main points your group came up with:

1. \_\_\_\_\_
2. \_\_\_\_\_